



Senior Secondary

English Language Curriculum

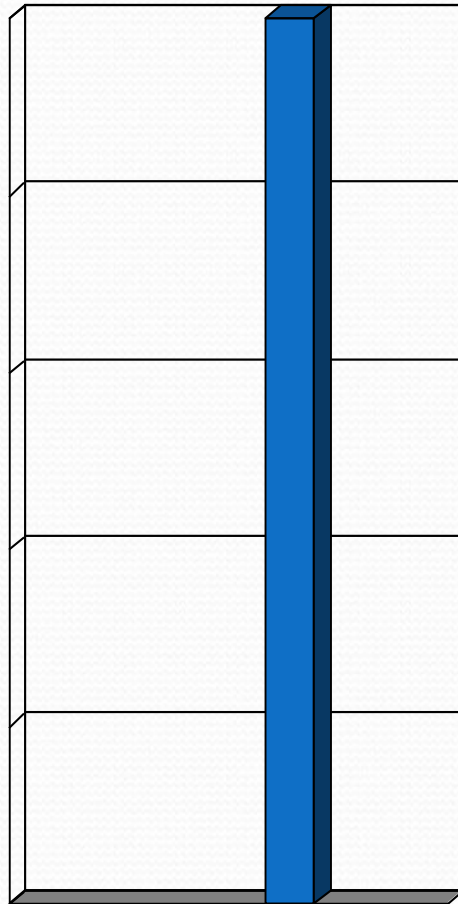
Assessment Framework (HKEAA)

Component		Weighting	Duration
Public exam	Paper 1 Reading	20%	1 hour 30 minutes
	Paper 2 Writing	25%	2 hours
	Paper 3 Listening & Integrated Skills	30%	About 2 hours
	Paper 4 Speaking	10%	About 20 minutes
School-based assessment (SBA)			15%

Different levels of performance (Levels 1 – 5)

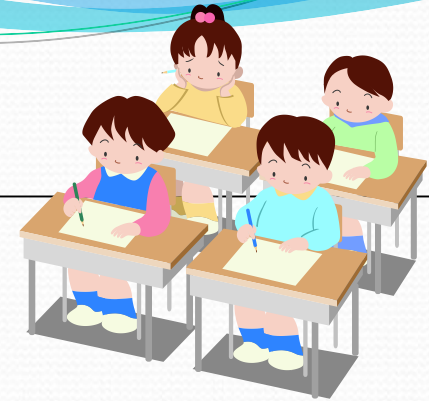
- Level 5 - the highest
- Level 1 - the lowest
- Levels 5* and 5** will be awarded to provide finer discrimination at the top end

Different levels of performance



- Level 5 , 5* , 5**
- Level 4
- Level 3
- Level 2
- Level 1

PAPER 1 READING

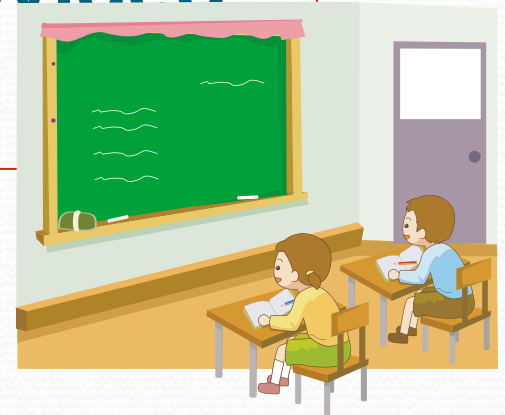


- **Consists of three sections:**
Part A - compulsory
Part B1 - easiest
Part B2- most difficult
- **Candidates can choose to do *either A & B1 or A & B2***
- **Candidates attempting *Sections A & B* can attain *up to Level 4 only***
- **Candidates attempting *Sections A & B2* can attain *up to Level 5*****

PAPER 2 WRITING

Part A

- **Short, guided task**
- **About 200 words**
- **Situation, purpose & relevant information might be provided**



PAPER 2 WRITING

Part B

- Longer, more open-ended task
- About 400 words
- Answer one out of 4 questions

PAPER 3

LISTENING & INTEGRATED SKILLS



- Consists of three sections:

Section A - compulsory

Section B1 - easiest

Section B2 - most difficult

- Candidates can choose to do *either* **A & B1** or **A & B2**
- Candidates attempting **Sections A & B1** can attain up to **Level 4** only
- Candidates attempting **Sections A & B2** can attain up to **Level 5****

PAPER 4 Speaking



Part A Group Interaction

Preparation: **10 minutes**

Discussion : **8 minutes**

Part B Individual Response

Preparation: **0 minute**

Response : **1 minute**



SBA

SBA Component

**for school candidates only*

Consisting of a reading/viewing programme:

- Read/view **2 to 4 texts** over the course of **3 years**
- *at least one 'print' and one 'non-print' from the following four categories:*
 1. **print fiction**
 2. **print non-fiction**
 3. **non-print fiction**
 4. **non-print non-fiction**
- **Two assessments: one in F.5 and one in F.6**
(Of the two marks reported, one mark is based on a group interaction and one on an individual presentation.)
- **make individual presentations and take part in group discussions on the texts read/viewed and **respond** to teacher's questions**

Start preparing for Senior Secondary Curriculum

1. **Get ready a 3-year notebook for English lessons**
2. **Read English news articles**
3. **Complete the exercises in Posties or Young Post**
4. **Build your vocabulary power**
5. **Read aloud a short paragraph of English every day**
6. **Listen to English songs**
7. **Watch English movies / English *YouTube* channels**
8. **Participate in English-speaking activities**
9. **Read more English books**
10. **...**

Stay
Motivated
Study
Hard!

