Subject：English Language〔Yearly Plan 2018-2019〕

I. Objectives

This programme is to
a. enable students to master the four basic skills in English learning, namely, reading, writing, listening and speaking;
b. enable students to use English for practical communication in studies and/or job situations;
c. enable students to derive pleasure from English activities and entertainment;
d. provide students with opportunities such as online reading materials for self-access and autonomous learning;
e. offer additional help to less able students so that they would have better progress;
f. develop further the more able students in the hope of developing their English language potentials;
g. create English learning atmosphere in school so as to provide students with opportunities to practice and use English outside classroom;
h. bridge the gap between the junior curriculum and the senior secondary English Language curriculum; and
i. incorporate life-wide learning into the English Language curriculum to strengthen students' generic skills.

III. Programme Plan

Major Area of Concern 1: Optimize the Curriculum Structure and Teaching Strategies to Reinforce Students' Learning

Implementation Plan & Related Strategies	Implementation Schedule	Performance Indicators	Assessment Mechanism	Teacher in charge	Resources Required
1. Strengthen students' language skills, learning abilities and other generic skills based on an 'Ability-oriented Approach' in Junior Form					
Related strategies: 1.1 Based on students' abilities, various strategies are adopted to develop their expressive language skills.	9/ 2018 to 6/ 2019	1. F.1-F.3 students have to complete 6 newspaper reading and free writing per school term to develop their language skills, focusing on reading and writing. 2. Supplementary reading practice is given to strengthen reading and critical thinking skills. 3. Q&A activities are reinforced in class to strengthen students' expressive skills. 4. Monthly Campus TV quizzes help students develop their listening skill. 5. Students are trained to do presentations on Campus TV programmes in order to strengthen their speaking skills and self-confidence.	1. Evaluation of students' work 2. Observation by teachers	1. Pun LH 2. Cheung CW 3. Cheung WS	Budget Estimation
1.2 Enhance students' reading culture by implementing school-based English Reading Scheme and Thursday Silent Reading Session	9/ 2018 to 6/ 2019	1. Extensive Reading Scheme is implemented. 2. F.1-F.3 students have to read more English books, especially during school holidays to accomplish the English Award Scheme and complete at least 4 book reports in the FYK English Passport. 3. F.1-F.3 students have to finish at least 5 supplementary reading exercises per school term. 4. F.1-F.3 students read English Street Junior every Thursday during Silent Reading session. Assignments of newspaper reading are integrated into the curriculum for stimulating students' critical thinking skills. 5. English reading is integrated into F.1-F.2 Reading Lessons via the use of "Typhoon Reading Cards".	1. Evaluation of students' work 2. Observation by teachers 3. Record of work in students' FYK English Passport 4. Record of students' progress in Reading Lesson	1. Pun LH 2. Cheung CW 3. Cheung WS	Budget Estimation

Implementation Plan & Related Strategies	Implementation Schedule	Performance Indicators	Assessment Mechanism	Teacher in charge	Resources Required
1.3 Evaluate students learning outcomes through continuous tailor-made assignments and effective assessments	9/2018 to 6/2019	1. Core & non-core materials are integrated in the curriculum to cater for learning diversities. 2. A bonus section is included in tests to evaluate students' learning. 3. Varied levels of dictations, quizzes and tests are set for continuous tailor-made assessments.	1. Evaluation of students' work 2. Observation by teachers	1. Pun LH 2. Cheung CW 3. Cheung WS	---
1.4 Implement English Award Scheme to help students to excel themselves and achieve a sense of success and a higher level of confidence	9/2018 to 6/2019	1. All F.1-F.3 students have to accomplish the English Award Scheme with pre-set targets set by the English Department. 2. Different levels of certificates are awarded to students who have reached certain pre-set targets listed in the FYK English Passport.	Record of work in students' FYK English Passport	1. Pun LH 2. Cheung WS 3. Lau MF	Budget Estimation
1.5 School-based Phonics is continued to be implemented in F.1 to raise students' English learning capabilities	9/2018 to 6/2019	1. "Phonics" is integrated in one lesson per cycle of the F.1 curriculum to enhance students' English speaking skills. 2. School-based teaching materials are designed by the NET.	1. Evaluation of students' work 2. Observation by teachers	1. Pun LH 2. NET	Budget Estimation
2. Optimize Senior Form Curricula to improve students' English Language learning					
Related strategies: 2.1 Optimize the guidelines of School-based Assessment	9/2018 to 6/2019	1. Sufficient guidelines of SBA and internal speaking examination are provided for teachers and students. 2. Standardization meetings are launched after SBA. 3. Teachers participate in district SBA meetings and do sharing with colleagues afterwards.	Evaluation of students' work	1. Pun LH 2. Senior Form Coordinators	---
2.2 Through "Making attempts on Reading, Questioning and Expressing", students are cultivated to be inquisitive learners	9/2018 to 6/2019	1. Speaking classes are provided to consolidate students' confidence in English speaking. 2. Campus TV programmes or morning assemblies provide students the opportunities to strengthen their speaking skills via book sharing and other English programmes sharing.	3. Evaluation of students' work 4. Observation by teachers	1. Pun LH 2. Cheung WS 3. NET	Budget Estimation

Implementation Plan & Related Strategies	Implementation Schedule	Performance Indicators	Assessment Mechanism	Teacher in charge	Resources Required
3. Motivate students to take an active learning approach via e-learning to develop their self-learning ability					
Related strategies: 3.1 Electronic resource bank is created for teachers to share effective teaching materials	9/2018 to 6/2019	Teaching materials of different form levels are uploaded to the E-Resource Bank of English Department by the Form Coordinators.	Monitoring by teachers	1. Pun LH 2. Form Coordinators	Budget Estimation
3.2 Provide e-Learning & assessment platform for students to boost their self-learning ability	9/2018 to 6/2019	An online English learning programme, i-Learner, is provided to foster F.1–F.3 students' self-learning ability.	1. Monitoring by teachers 2. Students' performance of the online programmes	1. Pun LH 2. Cheung CW	Budget Estimation
3.3 Reinforce individual e-learning through various e-learning materials	9/2018 to 8/2019	1. Living English Every Day website is provided for students' self-access learning. 2. With the use of iPad Apps like Kahoot in English lessons, effectiveness of students' learning is enhanced.	Monitoring by teachers	1. Pun LH 2. Cheung WS 3. Cheung CW	Budget Estimation
4. Implement the whole-school approach to cater for the needs and learning diversities of students by providing a compatible learning environment to reinforce the effectiveness of teaching and learning					
Related strategies: 4.1 Remedial courses and enhancement courses are run to support and boost students' English proficiency	9/ 2018 to 8/ 2019	Afterschool, Saturday and Holiday English enhancement courses are run to strengthen English learning.	1. Statistical analysis of students' participation in enhancement courses 2. Observation by teachers	1. Pun LH 2. Cheung WS 3. Cheung CW	Budget Estimation

Implementation Plan & Related Strategies	Implementation Schedule	Performance Indicators	Assessment Mechanism	Teacher in charge	Resources Required
4.2 Implement Life-wide English Learning Scheme	9/2018 to 6/2019	1. English Speaking Day is held officially every Thursday to offer more opportunities to speak English with their peers and teachers in the campus. 2. English Wonderland activities are held on alternate English Speaking Days. Game booths are prepared by English teachers and English Ambassadors. 3. Online English Learning Programme – i-Learner is adopted to foster students' self-learning ability. 4. More cross-curricular English learning activities are held to enhance students' learning experience by collaborating regularly with other subjects or functional groups. 5. Living English Every Day Programme is implemented to foster knowledge of daily English. 6. English learning programme "What's Hit?" is implemented to further equip students with appropriate vocabulary and expressions to talk about current issues like local and international news as well as hot entertainment topics. 7. Educational English TV programmes on idioms, phrasal verbs and useful expressions are broadcast in Campus TV to strengthen students' English listening and speaking skills. 8. English Corner activities are held at lunchtime twice a week to arouse students' interest on English learning and also to enhance their speaking skills. 9. English Café is launched to motivate students to speak with the NET and teachers in English.	Evaluation of students' work Observation by teachers	1. Pun LH 2. Cheung CW 3. Cheung WS	Budget Estimation

Major Area of Concern 2:   Implement Moral Education and reinforce Whole Person Development

Implementation Plan & Related Strategies	Implementation Schedule	Performance Indicators	Assessment Mechanism	Teacher in charge	Resources Required
1. Cultivate positive value among students and develop their integrity					
Related Strategies: 1.1 Strengthen students' positive value and self-confidence as well as developing their integrity	9/2018 to 6/2019	1. Students' efforts are recognised openly by giving them praises and encouragement. 2. Display students' good work and provide opportunities for students to do sharing in English. 3. Students of different forms are invited to do sharing on Campus TV programmes every Thursday. 4. Encourage students to participate in Hong Kong Schools Speech Festival (HKSSF). 5. Students' good writings are compiled and printed in 'Voice of Erudition'. 6. Students' speaking performance videos are shared in English lessons to reinforce speaking exam skills.	1. Observation of students' daily performance 2. Records of student work display 3. Statistical analysis of participation in HKSSF	1. Pun LH 2. Cheung CW 3. Cheung WS 4. Chiu NK	Budget Estimation
2. Reinforce the connection between the formal curricula and the extra-curricula activities to improve students' whole person development					
Related strategies: 2.1 Enrich students' experiential learning and whole-person development through systematic implementation of Life-wide English Learning Scheme	9/2018 to 6/2019	1. Cross-curricular learning activities are held to enhance students' learning experience. 2. Students are trained to be MCs of various English learning activities. 3. English Ambassadors and English Pioneers are responsible for organizing game booth activities and other English learning activities.	1. Observation by teachers 2. Statistical analysis of cross-curriculum activities 3. Evaluation of students' performance in the activities	1. Pun LH 2. NET	1.CEG 2.Budget Estimation

Implementation Plan & Related Strategies	Implementation Schedule	Performance Indicators	Assessment Mechanism	Teacher in charge	Resources Required
(Same as the above)	(Same as the above)	4. Students are encouraged to participate in English-speaking activities. 5. Brighter students are encouraged to take part in external competitions. 6. Students strengthen confidence in speaking English through participation in activities beyond school.	(Same as the above)	(Same as the above)	(Same as the above)
2.2 Provide diversified career and life planning activities to broaden students' horizon for their future career path	9/2018 to 6/2019	1. Workplace Communication is integrated in F.5 and F.6 curriculum to strengthen students' writing skills of different text types in the workplace. 2. Students are able to write application letters and resumes in F.6.	1. Observation by teachers 2. Evaluation of students' performance	Cheung WS	---

Major Area of Concern 3:   Enhance Professional Cooperation and Develop a Professional Teaching Group

Implementation Plan & Related Strategies	Implementation Schedule	Performance Indicators	Assessment Mechanism	Teacher in charge	Resources Required
1. Foster professional development through experience sharing					
Related Strategies: 1.1 Consult teachers for opinions and suggestions on new major policies and existing strategies	9/2018 to 8/2019	Teachers are given the opportunities to voice their opinions or offer suggestions before the implementation of new major policies or making changes to the existing strategies.	Consensus among English teachers on new and existing policies and strategies	Pun LH	---
2. Enhance experience sharing to foster sustainable professional development					
Related Strategies: 2.1 Conduct peer lesson observation for sharing among English teachers, especially for newly recruited teachers	9/2018 to 8/2019	Lesson observations will be open for enrollment so that more opportunities will be provided to share and appreciate different teachers' teaching skills.	Lesson observation records	Cheung WS	---

Implementation Plan & Related Strategies	Implementation Schedule	Performance Indicators	Assessment Mechanism	Teacher in charge	Resources Required
2.2 Encourage Form Coordinators to conduct regular meetings for sharing of teaching ideas and good practices	9/ 2018 to 7/ 2019	Each Form Coordinator has to conduct Form-based meetings for sharing at least twice a term.	Reports of form meeting	1. Pun LH 2. Form Coordinators	---