

The background features a dark, textured surface with various colorful letters and symbols scattered across it. The letters are in shades of blue, purple, red, and green, and are arranged in a somewhat chaotic pattern. The main text is overlaid on this background.

English Learning

Programme

The background of the image consists of several wooden blocks, each with a different colored letter on it. The most prominent block is the word 'IDIOMS' in large, bold, colorful letters: 'I' is teal, 'D' is yellow, 'I' is purple, 'O' is red, 'M' is blue, and 'S' is pink. Other blocks with letters like 'W', 'B', 'E', and 'H' are visible in the background, some partially obscured or out of focus. The overall scene is a close-up, slightly angled view of these blocks.

***Good morning, principal,  
teachers and students.***



***Welcome to the English  
Learning Program.***

The background of the slide features a collection of white letter tiles with colorful characters. The word "IDIOMS" is prominently displayed in the center, with each letter on a separate tile: 'I' (teal), 'D' (yellow), 'I' (purple), 'O' (red), 'M' (blue), and 'S' (magenta). Other tiles with letters like 'W', 'B', and 'E' are visible in the foreground and background, slightly out of focus.

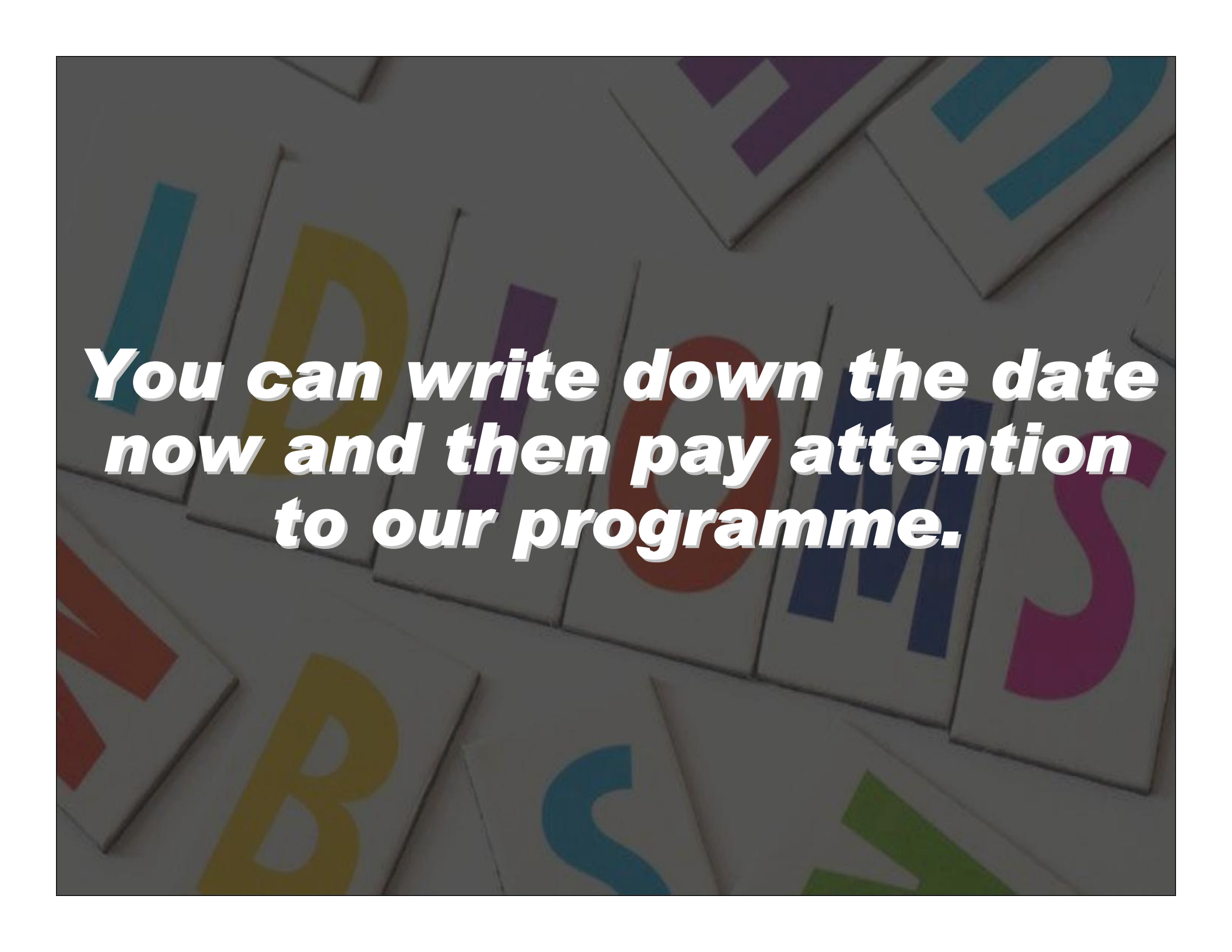
***I'm Nathaniel from 5A.  
I'm Natalie from 3C.***





The background of the image consists of numerous white rectangular tiles, each featuring a large, colorful letter. The tiles are scattered across the frame, with some overlapping. The letters visible include 'E', 'D', 'U', 'C', 'A', 'T', 'I', 'O', 'N' in various colors like blue, purple, yellow, red, and green. The overall effect is a textured, educational theme.

***For F.1 – F.3 students, please  
take out your English  
Passports **NOW.*****

The background consists of numerous wooden blocks of various colors (blue, yellow, purple, red, green, orange) scattered across a light-colored surface. Each block has a large, bold letter printed on it in a color matching the block. The letters are partially obscured and overlapping, creating a textured, three-dimensional effect. The overall scene is brightly lit, with soft shadows cast by the blocks.

***You can write down the date  
now and then pay attention  
to our programme.***

The background consists of numerous wooden blocks of various colors (blue, yellow, purple, red, green, orange) scattered across a light-colored surface. Each block has a large, bold letter printed on it. The letters are in various colors and orientations, creating a vibrant and textured backdrop. The text is overlaid on this background.

***You can just write down 1 to 2 idioms and the example sentences.***



The background consists of numerous wooden blocks scattered across the frame. Each block has a single, large, colorful letter printed on its top surface. The letters are in various colors including teal, yellow, purple, red, blue, pink, orange, and green. The blocks are arranged in a somewhat chaotic but rhythmic pattern, creating a textured, three-dimensional effect. The lighting is soft, highlighting the edges of the blocks.

***Are you ready?  
Let's start now!***



# ***clothing***

***Today, we would like to introduce three idioms that are related to “clothing” to you.***





***clothing***

***Let's take a look at  
the first idiom.***



## ***off the cuff***

***If you speak 'off the cuff', you say something without having prepared or thought about your words first.***





***off the cuff***

***Example sentence:***

***I hadn't prepared a speech so I just said a few words off the cuff.***



***off the cuff***

***Repeat:***

***I hadn't prepared a speech so I  
just said a few words  
off the cuff.***





***clothing***

***Let's take a look at  
the second idiom.***



***keep one's  
shirt on***

***It is - 'keep one's shirt on'.  
It means to keep calm and  
to wait for something.***





***keep one's  
shirt on***

***Example sentence:***

***Keep your shirt on, dude, the  
pizza will be here soon enough.***





***keep one's  
shirt on***

***Repeat:***

***Keep your shirt on, dude, the  
pizza will be here soon enough.***



***clothing***

***Let's look at the last idiom.***





***fit like a glove***

***It's – 'fit like a glove'.***

***It means to be perfectly sized  
to someone, as of  
an article of clothing.***



***fit like a glove***

***A noun or pronoun can be used between 'fit' and 'like'.***



***fit like a glove***

***Example sentence:  
The dress fits you like a glove.***






***fit like a glove***

***Repeat:  
The dress fits you like a glove.***





***Can you think of  
any other idioms***

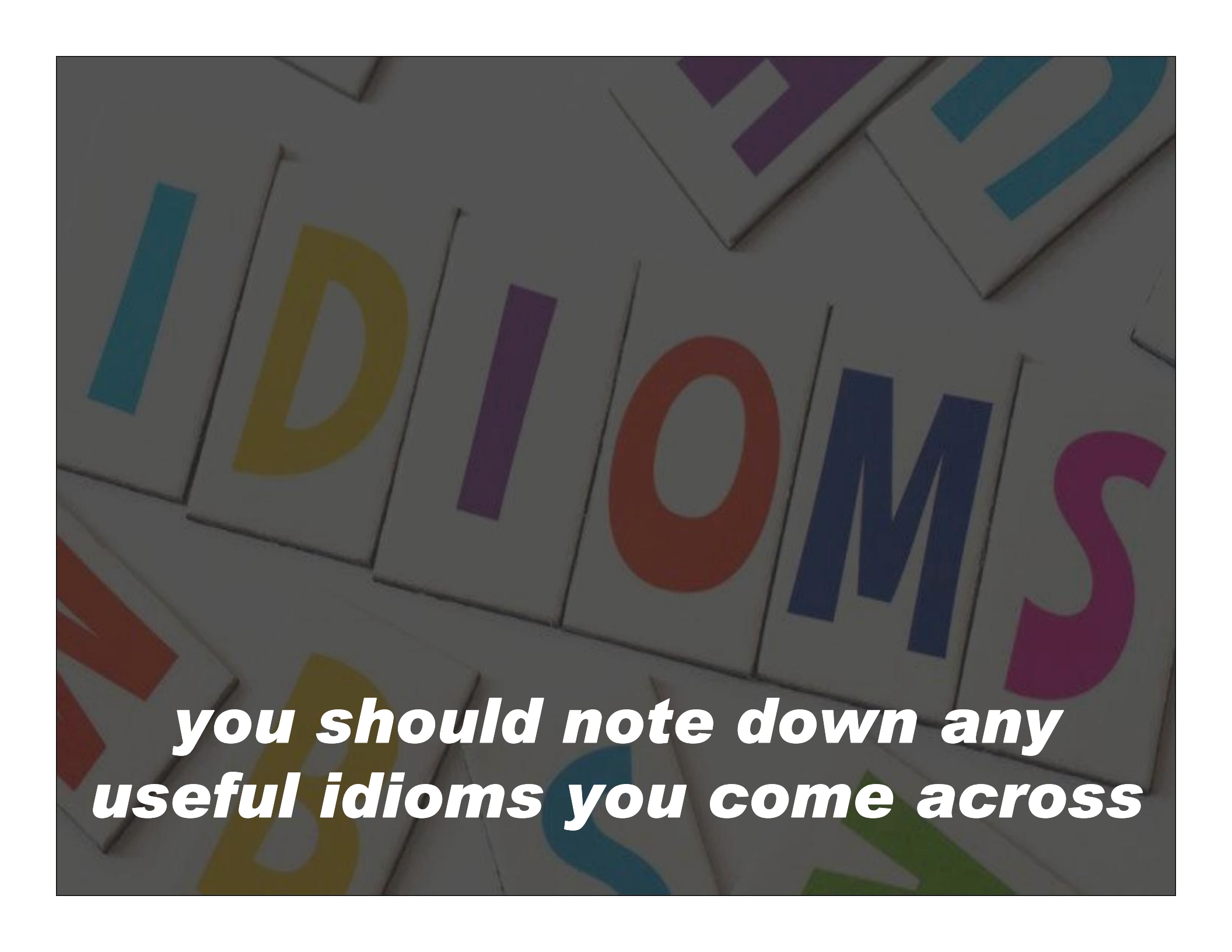




***related to “clothing”?***  
***If you want to make your***



***speaking and writing more  
colorful and natural,***

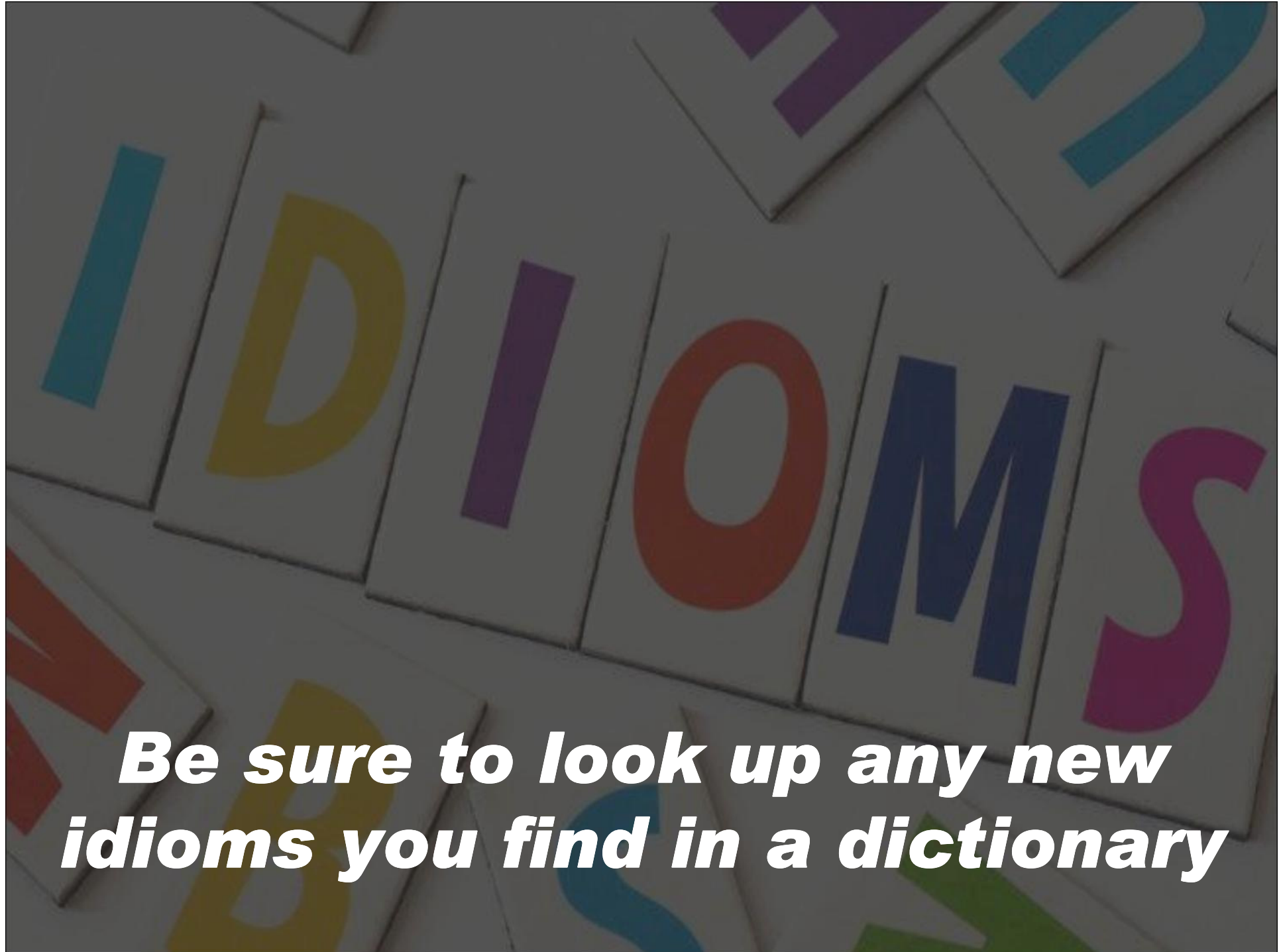
The background of the slide features a collection of colorful letter tiles. The word 'IDIOMS' is prominently displayed in the center, with each letter on a separate white tile. The letters are colored as follows: 'I' is teal, 'D' is yellow, 'I' is purple, 'O' is red, 'M' is blue, and 'S' is pink. Other tiles with letters like 'H', 'B', 'E', and 'L' are visible in the background, slightly out of focus and tilted at various angles.

***you should note down any  
useful idioms you come across***

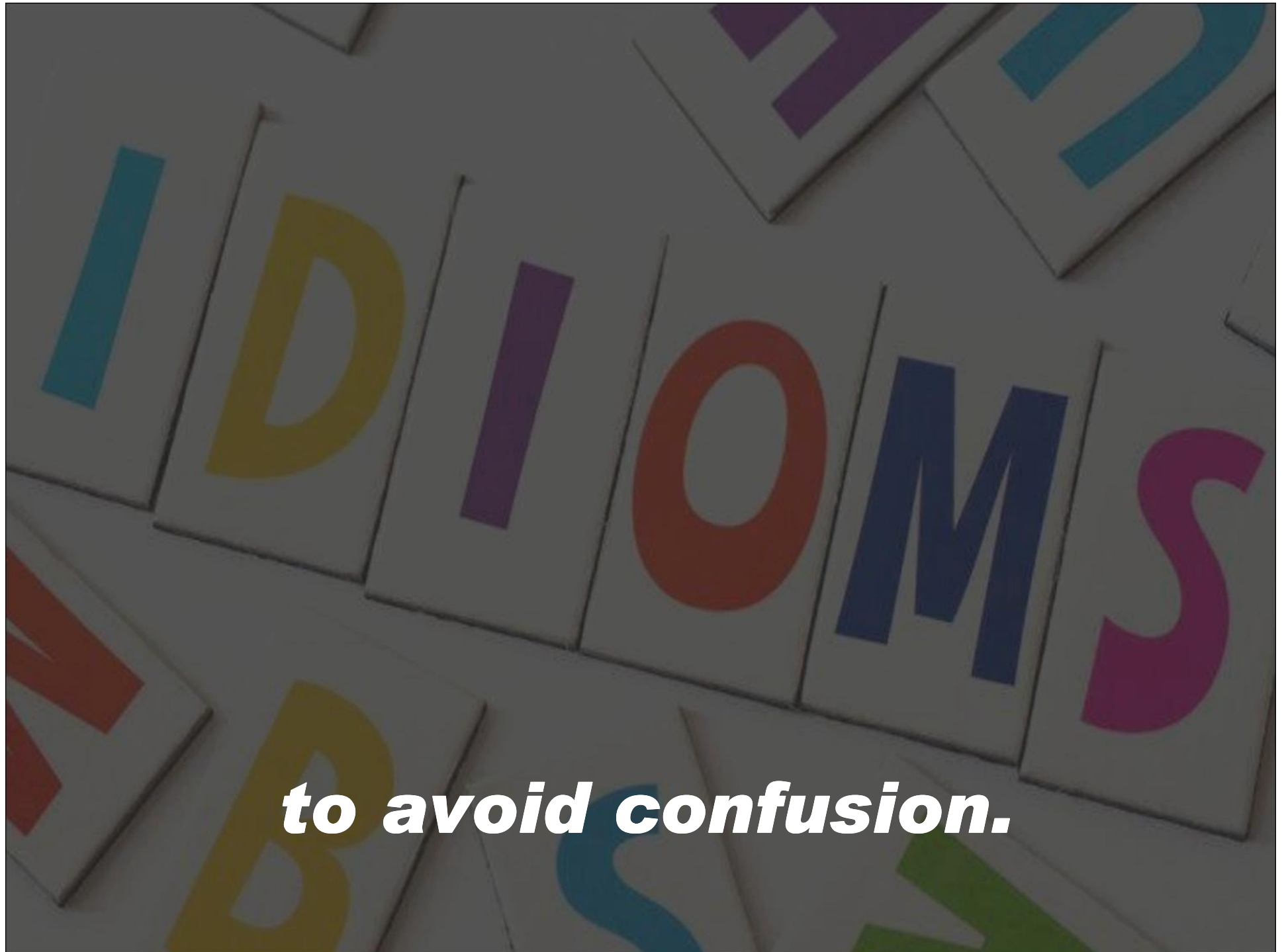


The background of the slide features a collection of wooden blocks with various colored letters. The word 'IDIOMS' is prominently displayed in the center, with each letter on a separate block: 'I' (teal), 'D' (yellow), 'I' (purple), 'O' (red), 'M' (blue), and 'S' (magenta). Other blocks with letters like 'W', 'R', 'D', 'S', and 'E' are scattered around, suggesting the word 'WORDS'. The entire scene is dimly lit, creating a soft, textured effect.

***in books, magazines  
or online articles.***

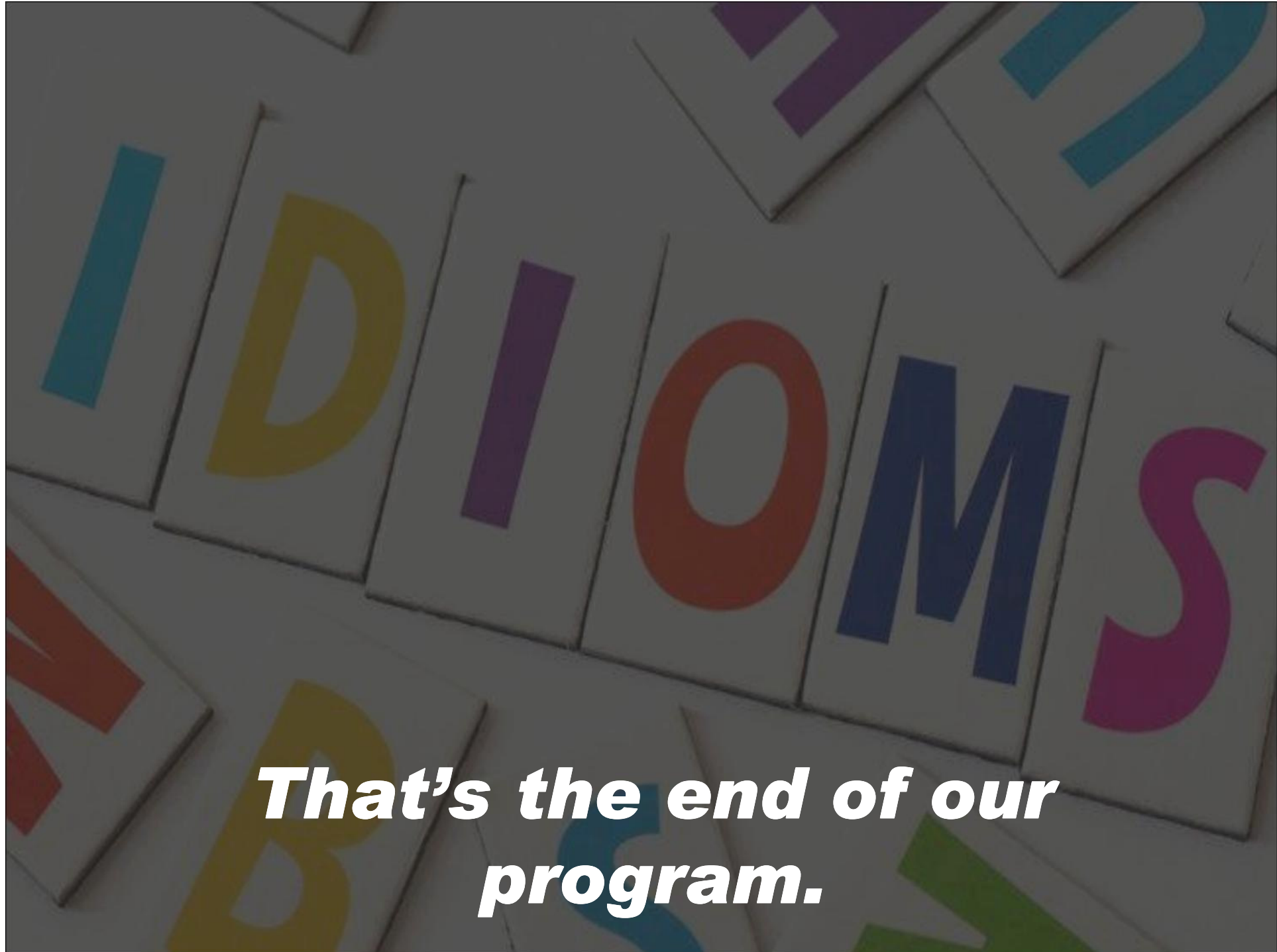


***Be sure to look up any new idioms you find in a dictionary***



***to avoid confusion.***





***That's the end of our  
program.***



***See you all next time!***